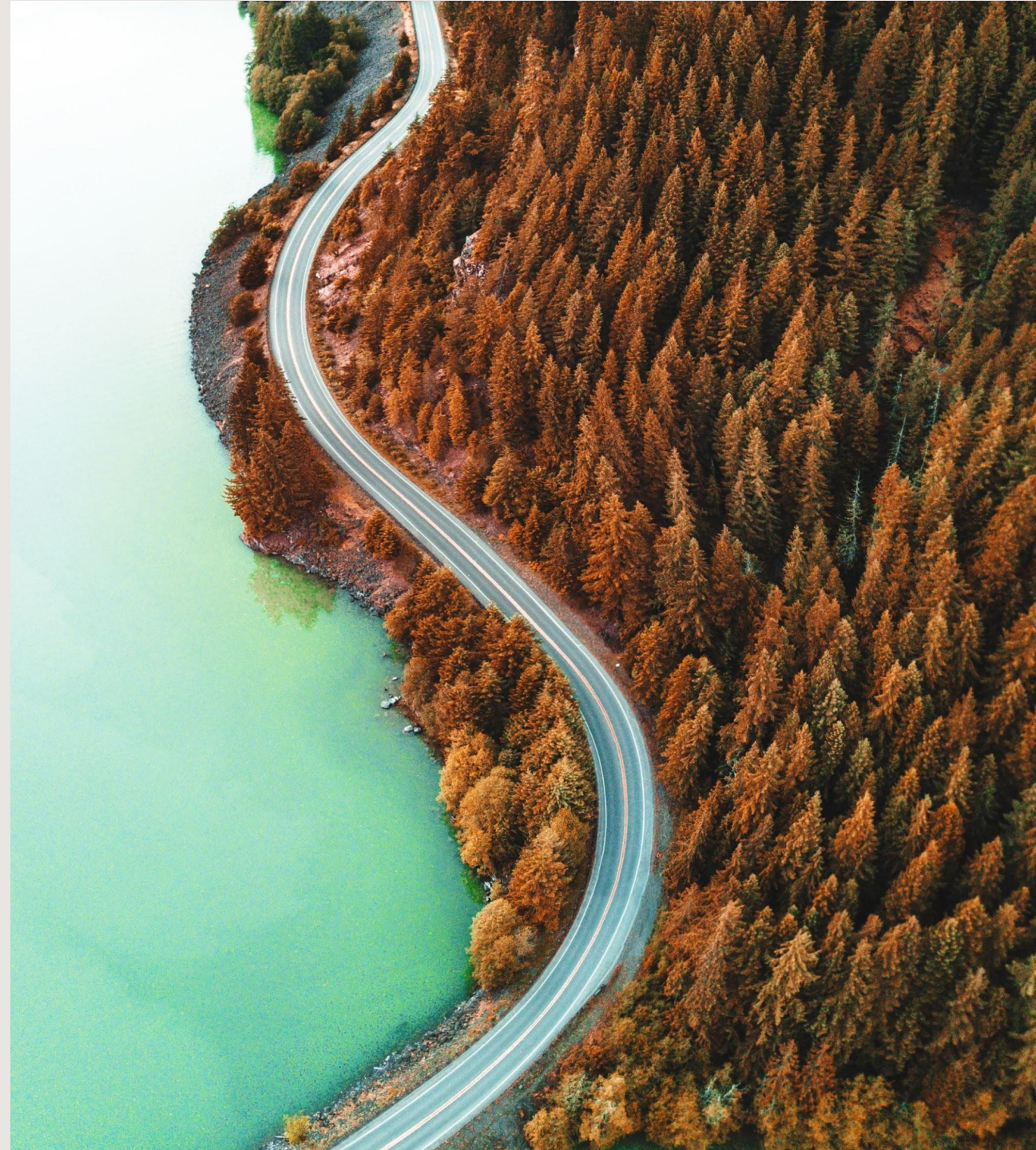


Netcong School District



State of the District

4/22/2021





District's Mission Statement

Netcong, a tradition
to nurture, inspire,
empower, and
achieve by all, for all.

Overview

Strategic planning is a process that focuses on the future of an organization by establishing a common mission, vision, and common goals.

Put simply, strategic planning is a process to determine what your organization intends to do and how it intends to do it.

It can be compared to a roadmap that is used to guide you from where you are to where you want to be.

Benefits of Strategic Planning

The strategic plan renewal process is an opportunity to identify the strengths and critical issues facing the district.

A strategic plan provides a vision for the school district over a five year period.

The strategic planning process engages a variety of stakeholders in formulating the goals of the district over a five year period which will work to provide all students the best opportunities to learn and grow.



Context

As a District:

- ✓ Where have we come from?
- ✓ Where are we now?
- ✓ Where do we want to go?



Goals of the 2014-2019 Strategic Plan

- Three Goal Areas were developed:
 - ✓ *Finance and Facilities*
 - ✓ *Curriculum and Technology*
 - ✓ *School/Community Development*

Goal I
Finance and
Facilities
Accomplishments

Shared Services with Byram and LVRHS/Stanhope

Town plows snow

Fundraising with NEF, PTA, Student Council

Zero based budget process annually

Fiscally healthy

Streamlined budget process

LRFP was updated (needs to be updated again)

Goal 1 Finance and Facilities Accomplishments

Safety and security upgrades implemented: bollards, man trap, cameras, phone system will be updated

New equipment has been purchased to assist the custodial staff with maintaining the building

Utilize fresh desk for maintenance requests

Doors are being upgraded to be fire rated

Room signage

Interior and exterior of Annex was remediated

The district has utilized all available space

Goal 1 Finance and Facilities Accomplishments



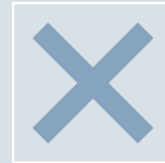
Maintenance schedule



Rooms and hallways
being painted



Exterior repairs



Wall on third floor was
repaired

Goal 2

Curriculum and Technology

Accomplishments

The district is 1:1 with Google Chromebooks

Technology is replaced on a cycle to ensure affordability

Acellus robots

Coding

3D Printers

Increased bandwidth

Smartboards or Promethean Boards in all classrooms

Goal 2 Curriculum and Technology Accomplishments

Professional
development for staff
on utilizing
technology in the
classroom

G suite

Digital Citizenship

STEAM

Hotspots

Online curricular
supports

Goal 2

Curriculum and Technology

Accomplishments



All district curriculum has been rewritten and updated per the NJSLs



The district was rated as a high performing district on the last QSAC evaluation



The district has moved to the implementation of the Readers Writers Workshop model (K-5) with targeted and sustained professional development for teachers implementing the program



A new math program was purchased for students in K-5



Updated math materials were purchased for students in 6-8

Goal 2

Curriculum and Technology

Accomplishments

Teachers are working with a math coach on instructional strategies to increase student achievement

The district is investing monies to assist teachers with building their classroom libraries

Science resources have been purchased for instruction

Instructional materials align with the NJSL

Students in grades 3-5 utilize Lego Stem kits as part of their educational program

Goal 2 Curriculum and Technology Accomplishments

The district utilizes Rubicon Atlas to house district curriculum. This provides for vertical and horizontal articulation.

The district implements DRA assessments, ESGI, LinkIt!, Accelerated Reader, and other assessments to measure students' mastery of concepts.

The RTI program, while in its infancy stages, is robust and provides targeted intervention for struggling students.

Shared Regional Supervisor
of Curriculum and
Instruction

Title I School status

Goal 3

School and Community Development

Accomplishments

RTI Interventionist position was created and filled

Guidance Counselor position was created and filled

Technology Coordinator position was created and filled

Outreach program for our ELL families has been developed and maintained

Teachers have time in their schedules to meet in Professional Learning Communities (PLCs)

Goal 3

School and Community Development

Accomplishments

Evening programs for parents have been offered

Monthly celebrations of students and staff at BOE meetings

Schoolwide character education program C.O.R.R.E.C.T. with instruction on SEL utilizing the Second Step program

Partnership with Keith Hawkins on leadership and school culture

Partnership with the School Culture and Climate Initiative through College of St. Elizabeth

School Culture and Climate Team

Student Culture and Climate Team

Goal 3 School and Community Development Accomplishments

Increased student voice via committees on Student Council

Increased club offerings

The district has a social media presence on Facebook and Instagram

The district's website has been upgraded

Press releases are written and shared with media outlets

Parents receive a weekly newsletter from the building Principal

The district has moved to paperless forms via Genesis, the student information system

Goal 3

School and Community Development

Accomplishments

BOE Liaisons to Town Council, NEF, PTA, Recreation Committee, and Planning Board

Collaboration with NEF, PTA, Skylands Rotary, The Growing Stage Theatre, The Netcong Police Department, and The Netcong Fire Department

School messenger system is used to disseminate information to stakeholders

Faculty Council/SCiP Committee

Two full day preschool classrooms

In non COVID times, outside organizations utilize the facilities for practices

Board of Education

- Bernadette Dalesandro, President
- Kerri Santalucia, Vice President
- Walter Barbero
- David Costanzo
- Catherine Gervasio
- Charles Kranz
- Karen Lapsley
- Todd Morton
- Bryan Stevens

* Carol E. Larson Master Board Certification

September, 2018



Our Team

29 classroom teachers	1 LDTC/CST Coordinator	1 School Psychologist
1 Guidance Counselor	1 Nurse	1 Speech Language Pathologist
1 Interventionist	1 Technology Coordinator	1 Foreman, 1 Head Custodian
1 Part-time Custodian	1 Part-time Occupational Therapist (shared service)	7 Part-time Paraprofessionals
2 Full Time Teacher's Assistants		3 Full Time Secretaries

- **Administration**

Mrs. Kathleen Walsh, Superintendent

- Mr. Paul Stabile, Business Administrator

- Dr. Kurt Ceresnak, Principal

- Mr. Mark Fiedorczyk, Regional Supervisor of Curriculum & Instruction (shared service)

- **Contracted Services**

- Master Teacher, Physical Therapist, Teacher of the Deaf, Social Worker with Morris County Educational Services as

Student Enrollment Forecast 2014-2024

School Year	Total Enrollment Forecast
2014-2015	296 (290 Actual)
2015-2016	289 (294 Actual)
2016-2017	295 (298 Actual)
2017-2018	315 (316 Actual)
2018-2019	289 (289 Actual)
2019-2020	294 (286 Actual)
2020-2021	286 (290 Actual)
2021-2022	296 (TBD)
2022-2023	306 (TBD)
2023-2024	302 (TBD)

PROJECTIONS ARE FROM THE MAY 2019 DEMOGRAPHIC STUDY
ACTUAL NUMBERS ARE FROM GENESIS, THE STUDENT INFORMATION SYSTEM

Next Steps



April 22, 2021: District's strengths and challenges



April 23, 2021: Five year vision plan



April 30, 2021: Establish goals and goal statements